



KESH

KING EDWARD VI
SHELDON HEATH ACADEMY

YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of Key Stage 2 (KS2).

The amount of Catch Up Premium allocated to KESH Academy during the 2013-14 financial year was £22,500. The amount estimated to be received in 2014-15 is £22,500.

This premium has been spent in an integrated way to ensure that entitled students receive additional support and early intervention to reach their full potential at the Academy, especially in English and mathematics. The funding has contributed to establishing a reading programme in years 7 and 8, additional staffing support in maths and English and additional lessons in these subjects. Students are periodically assessed to measure the progress they are making and thus the impact of the additional support. Support is gradually withdrawn once a student has “caught up”; this is followed by a period of close monitoring to ensure that there is no regression.

Plans for spending the premium in 2014/15 include:

- Continuing to develop and tailor reading and writing interventions.
- Assign an academic teacher to oversee the progress of students who are identified as being entitled to the Catch Up Premium.
- Run parental workshops in maths and English to help develop a more informed support from home.
- Explore the ways spelling and reading test data is used by teachers to inform planning.
- Purchase of additional resources.
- Reading and writing fair at the end of the academic year.

Support	Impact	Cost (2013/14)	Cost (2014/15)
Accelerated reader programme	Track reading ages. Students reading ages improve over time.	£1000	£1000
Dictionaries for all students	Students use their dictionaries in all lessons to help their spelling and reading.	£300	£300
Grammar books for all students	Students use grammar books in all lessons to help their writing.		£300
Provide the staffing capacity for: <ul style="list-style-type: none"> • small group work • 1-2-1 support • reduced group size • additional lessons • learning support 	Bespoke support ensures that areas of need are effectively addressed and students are catching up with their peers in English and maths.	£12,000	£12,000
Ensure adequate and appropriate library stock; promote library resources; extend library opening hours.	All students have a book in their bags to read at home or during unstructured time at the Academy. All students have access to a well-resourced library.	£3,500	£4,000
Provide reading mentors.	Students are supported in their reading; their reading ages improve.	£1000	£1500
Identification and purchase of maths and English resources.	Students are engaged and their progress is accelerated.	£2000	£1000
CPD – all staff support the development of reading and writing in all subjects.	A whole Academy approach to reading and writing.	£700	£400
Staff time to implement/co-ordinate support and monitor impact.	The impact of strategies in place is effectively monitored; provision for the individual student is adapted as required.		£2500
Additional materials available for students to work independently or with parental support.	“Level up” Club for English and maths. Parents are invited to attend. Students who complete the programme make accelerated progress.	£500	£500
Total	Overall Impact: All participating students were consistently attaining at the top end of Level 4 by the end of year 7, with 50% of students working confidently at level 5 in both subjects. For Y8 students who participated in the programme whilst in Y7 - 90% are on target to meet their end of Y8 target in English and 84% in maths.	£21,500	£23,500