

2020-2021

## Catch Up Premium



Intervention	Rationale	Cost	Staff Responsible	Intended Impact	RAG	Review of Intended Impact (Actual Impact)	Lessons Learned (is this intervention to be continued?)
<b>National Tutoring Programme</b>  <b>MyTutor</b>	A significant proportion of KS4 students are more than 1 grade below target in core subjects. Targeted tutoring based on weaknesses identified in knowledge and skills is critical in raising attainment – particularly in key groups (disadvantaged, high prior attainers, boys)	£23175 + VAT	KT	<ul style="list-style-type: none"> <li>Identified gaps in skills and knowledge are closed (as evidenced by internal data and external examinations)</li> <li>A greater proportion of high prior attainers and disadvantaged pupils achieve targets</li> <li>Pupils feel more confident in their subject knowledge</li> </ul>			
<b>Year 7 Core Subject Coaching</b>  <b>KESH staff</b>	Knowledge and skills deficit identified in Year 7 from baseline SATs tests (sat in half term 1A)	£10 000	BE	<ul style="list-style-type: none"> <li>Close the gap in attainment on entry in English and Maths</li> <li>Build learner confidence</li> </ul>			
<b>Recruitment of fixed term post - Leader of Remote Learning</b>	Ongoing COVID-19 infections and self isolation means a number of our students are at times, expected to learn remotely. We need to ensure that our most vulnerable students are not disadvantaged by this requirement and are well supported and resourced. The LofRL role will focus on supporting pupils required to self-isolate to ensure that they can access learning successfully.	£30,000	MJB	<ul style="list-style-type: none"> <li>All pupils are well supported to access remote learning where necessary</li> <li>Pupil engagement in remote learning increases from baseline set in term 1A to at least in line with whole school attendance (93%)</li> <li>Work completion rates are high</li> <li>Pupils and parents are happy with the quality of remote provision (survey)</li> </ul>			
<b>Provision of Laptops for Disadvantaged pupils</b>	Despite receiving laptops from the DfE and using academy laptops to support families there are still a number of students who do not have access to adequate IT facilities at home.	£17,000	BE	<ul style="list-style-type: none"> <li>All students have adequate IT access from home</li> <li>Engagement with remote learning is at least in line with whole school attendance</li> </ul>			