



Classroom Reading Strategies

Teacher Reads

Read the text aloud with fluency, expression and pace to model expert reading. This supports student comprehension and allows all students to access challenging material.



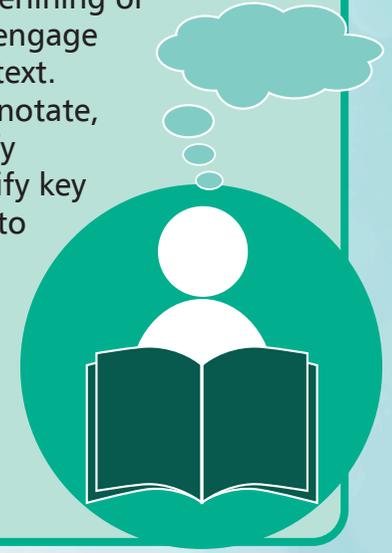
Reading Rounds

Select students to read aloud from the text in turn. Say 'thank you' and then a new student's name to change reader. Choose an unpredictable pattern to ensure all students are following along. Make strategic decisions about who reads what to challenge and support.



Active Annotation

Students read with a pen in their hand, highlighting, underlining or making notes to engage actively with the text. Model how to annotate, including to clarify vocabulary, identify key ideas or respond to teacher prompts. This turns reading into an interactive, thinking activity, rather than a passive one.



Unlock Vocabulary:

Identify and explicitly teach Tier 2 and Tier 3 vocabulary before and during reading. Break down complex words, provide examples and revisit them.

Plan lessons that include meaningful opportunities for students to read high-quality, challenging texts. These texts should drive understanding, independence and subject knowledge, not feel bolted on.

