

### Paper 3- Fieldwork checklist

Geographical enquiry strand	Application of knowledge and understanding, and skills
<b>Suitable Question for Geographical Enquiry</b>	<ul style="list-style-type: none"> <li>• I can choose a question or hypothesis that is clear, focused, and answerable.</li> <li>• I can explain the geographical theory or concept that underpins my enquiry.</li> <li>• I can identify appropriate sources of primary evidence (data I collect myself) and secondary evidence (data collected by others).</li> <li>• I can select suitable locations for fieldwork.</li> <li>• I can recognise potential risks in both human and physical fieldwork and suggest ways to reduce them.</li> </ul>
<b>Selecting, Measuring and Recording Data</b>	<ul style="list-style-type: none"> <li>• I can explain the difference between primary and secondary data.</li> <li>• I can identify and select appropriate physical data (e.g. river velocity, soil type) and human data (e.g. land use, questionnaires).</li> <li>• I can measure and record data using different sampling methods (random, systematic, stratified).</li> <li>• I can describe and justify my chosen data collection methods.</li> </ul>
<b>Processing and Presenting Fieldwork Data</b>	<ul style="list-style-type: none"> <li>• I can appreciate that a range of visual, graphical, and cartographic methods are available (graphs, maps, diagrams).</li> <li>• I can select and accurately use appropriate presentation methods.</li> <li>• I can describe, explain, and adapt presentation methods to suit my data.</li> </ul>
<b>Analysing Fieldwork Data</b>	<ul style="list-style-type: none"> <li>• I can describe, analyse, and explain the results of my fieldwork data.</li> <li>• I can establish links between different data sets.</li> <li>• I can use appropriate statistical techniques (e.g. averages, percentages, correlation).</li> <li>• I can identify anomalies in my fieldwork data.</li> </ul>
<b>Reaching Conclusions</b>	<ul style="list-style-type: none"> <li>• I can draw evidenced conclusions that link back to my original aims or hypotheses.</li> </ul>
<b>Evaluation of Geographical Enquiry</b>	<ul style="list-style-type: none"> <li>• I can identify problems with my data collection methods.</li> <li>• I can recognise limitations of the data collected.</li> <li>• I can suggest other data that might be useful.</li> <li>• I can judge the extent to which my conclusions are reliable.</li> </ul>