



KING EDWARD VI SHELDON HEATH ACADEMY

Educational excellence for our City

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KING EDWARD VI FOUNDATION BIRMINGHAM

Educational excellence for our City

July 2026

Dear Parent/Carer,

As we come to the end of another incredibly successful academic year, we would like to extend our sincere thanks to all our families for your continued support throughout the year. Your partnership plays a vital role in our school community and in the success of our pupils.

In this letter, you will find some of the many highlights and achievements from the year, along with important information to help you prepare for the start of the new term. We hope you enjoy celebrating these successes with us, and we wish you all a safe, restful, and enjoyable summer break.

Some highlights from the Academic year

Trips and Visits

We led more than 80 trips and educational visits throughout the academic year, providing an exceptional range of opportunities for students to enrich their learning beyond the classroom. These included theatre and museum visits, fieldwork experiences, concerts and performances, competitions, dance activities, and a wide variety of sporting events.

We are particularly proud of our language students who have recently returned from a residential visit to Barcelona, where they enjoyed a fantastic cultural and educational experience. Congratulations also go to all the students who successfully completed their Bronze Duke of Edinburgh's Award expedition—a significant achievement that demonstrated resilience, teamwork, and determination.

These opportunities play an important role in broadening horizons, building confidence, and creating lasting memories, and we are delighted to be able to offer them to so many of our students.

Events

It was wonderful to welcome so many families to our music concert last week. Our students performed beautifully, showcasing their talent, dedication, and hard work, and it was a joy to celebrate their achievements together as a school community.

With the end of term approaching fast, there are still plenty of exciting events to look forward to, including our students performing at the Youth Proms at Symphony Hall, our Sports Days, and our Key Stage 3 Awards Evening later this week.

Our Partnerships and Student Support

Through our partnership with **Envision**, students have developed their confidence, leadership and public speaking skills while taking part in a range of community action projects. Highlights have included the creation of our Buddy Bench – a welcoming space that encourages students to socialise and form new friendships – as well as a wellbeing project, where students designed and delivered a

Principal: Ms R. Elcocks

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wellbeing quiz, newsletter and survey to promote positive mental health across the school community.

This year, 150 students have also benefited from support from **IntoUniversity**, taking part in engaging workshops designed to raise aspirations and broaden horizons. As part of the programme, students have had the opportunity to visit higher education institutions, helping them to gain a greater understanding of university life and the pathways available to them in the future.

Our sixth form students have received valuable support from **Zero Gravity**, which has provided information, advice and guidance on higher education and career pathways. Students have benefited from tailored support with writing UCAS personal statements and CVs, while the platform has encouraged them to take greater ownership of their future plans by exploring a wide range of opportunities and developing a deeper understanding of potential career routes.

Place2Be has continued to provide bespoke support for students experiencing mental health and wellbeing challenges. Through a dedicated caseload, lunchtime drop-in sessions and targeted interventions, students have been able to access vital support when needed. Place2Be also delivered additional sessions focused on managing exam stress and anxiety, helping students to build resilience and confidence as they prepared for their GCSE examinations.

Together, these partnerships have made a significant contribution to our students' personal development, wellbeing and aspirations, ensuring they are well supported both within and beyond the classroom.

Information for the Summer Holidays

Pupils collecting their A-Level and GCSE results should enter the school site via the **Sheldon Heath Road entrance** and make their way to **Main Reception**. Staff will be available to direct students on both results days.

Results Collection Days

- **A-Level Results:** Thursday 13 August, from **8:00am**
- **GCSE Results:** Thursday 20 August, from **8:30am**

Students are welcome to arrive at any time from the relevant collection time to receive their results. Following the collection of results, students will have the opportunity to **enrol in our Sixth Form**. Further information about the enrolment process and our Sixth Form offer can be found on the school website.

Information for September

Students will return on a staggered start in September according to the schedule below:

Day	Date	Students in the Academy
Monday	31.08.26	Bank holiday – school closed to students and staff
Tuesday	1.09.26	Teacher training day – no students in the Academy
Wednesday	2.09.26	Year 7 and 12 only (Year 8, 9, 10, 11 and 13 remain at home)

Thursday	3.09.26	All students
Friday	4.09.26	All students

All students are expected to be in their form groups by **8:35am** at the latest and should arrive on site by 8:30am. Any students who arrive late will receive a same day detention of 45 minutes. The day will finish at **3:05pm** and students will continue and enter and exit the Academy using the following gates:

Year Groups	Entry and exit point
7 and 9	Kenmure Road
8 and 10	Admington Road
11, 12 and 13	Sheldon Heath Road

We have also made some changes to our pastoral team. For reference the main contacts for each year group are listed below:

Year Group	Head of Year
7	Ms Kang
8	Mr Blair
9	Ms Stone
10	Ms Perrow
11	Mr Harper
Sixth Form	Mr Sehejpal Mrs Taylor (assistant Head of 6 th form)

We will continue to share information relating to house points, rewards and behaviour sanctions through the **ClassCharts app**. If you experience any difficulties accessing the app, please contact the school and we will do our best to provide you with the information you need as quickly as possible. From September, we will be moving from **ParentPay to Arbor Pay**. Further communication will be sent to families before the start of term with instructions on how to set up and access the new system.

If you are planning to purchase any school uniform items over the summer, please ensure that you check our **uniform expectations** on the school website before doing so. This will help to ensure that all items meet school requirements. We would also be grateful for any donations of **second-hand uniform** that is no longer needed, which we can then redistribute to families within our school community who may benefit from additional support.

A reminder that the only jewellery permitted in school is **one pair of stud earrings and a wristwatch**. Bracelets, necklaces and nose studs (including clear retainers) are not permitted.

Finally, I would like to thank all of our parents and carers for the support you provide each day by ensuring that your children arrive at school on time, in the correct uniform and ready to learn. Your partnership and encouragement make a real difference to our students' success. We wish all members of our school community a safe, restful and enjoyable summer break, and we look forward to welcoming everyone back in September.

Kind regards,



KESH Academy